



This event is presented by the CESA 6 Special Education Services Center

Autism and Related Needs Tele-Classes

2018 - 2019 School Year

Presenters:

Erin Lausten, Becky McMorrow, and Lisa Lesselyong
Program Support Specialists, CESA 6

CESA 6's Autism and Related Needs Department (ARN) invites your district to participate in a new 5-session Tele-Class series where participants connect to the trainer via ZOOM, a web-based video format. The ARN Tele-Class series focuses on increasing understanding, and use of evidenced based interventions to support learners with autism and/or related needs.

September 27, 2018

Time: 3:30 - 5 p.m.

Increasing Student Communication Through use of Universal Strategies and Supports

All behavior is a form of communication. Teaching students to communicate their wants, needs, and emotional states is a universal strategy that benefits all.

November 14, 2018

Time: 7:30 - 9 a.m.

Supporting Emotional De-Escalation Through the use of Trauma Informed Care Strategies

Effectively supporting students through emotional de-escalation requires a skill set that includes attention to student and adult needs. Trauma informed care strategies must be included in this skill set to ensure that we are providing the level of care required.

January 7, 2019

Time: 3:30 - 5 p.m.

How to Support Learners with Challenging Behaviors by Using an "Electic" approach for Designing Intervention Plans

Shifting one's mindset is often the first step when designing responsive and effective behavior intervention plans. This training will explore various lenses (ways of thinking) to help frame one's thinking to help support students who struggle to meet school expectations. Ross Greene's, Assessment of Lagging Skills and Unsolved Problems (ALSUP), is a tool designed to facilitate collaborative conversation and solutions to a student's lagging skills and unsolved problems, both of which are causing and maintaining challenging behavior. This tool and others will be showcased.

March 19, 2019

Time: 7:30 - 9a.m.

Using Structured Teaching Methodologies to Increase Independence

Teaching independence increases a learner's capacity to meet expectations. This training will focus on how Structured Teaching can be used throughout the school setting to maximize independence in all students

April 16, 2019

Time: 7:30 - 9 a.m.

Connecting teacher behavior to student behavior/ Building resilience in adults working with challenging students

From managing impulsive behavior and resisting distractions, to regulating emotions in the face of conflict, self-regulatory behavior is key to success in all areas of our students' lives. Teaching it is much more important than school staff may realize.

Who should attend? Teachers, paraprofessionals, administrators, related service providers, pupil service providers, parents, or any individual interested in growing their understanding and support for individuals with autism and/or related needs.

Registration details

- **Dates:**
 - September 27, 2018
 - November 14, 2018
 - January 7, 2019
 - March 9, 2019
 - April 16, 2019
- **Registration fee:**
 - \$500 per school district for all 5 Tele-Classes
- **Time:** times vary (see schedule)
- **On-site check in:** 10 minutes prior to start of Tele-Class
- **Location:**
 - CESA 6 Conference Center
 - 2300 State Road 44, Oshkosh
- **Registration deadline:** 1 week prior to event date
- **Online registration:**
 - <http://www.cesa6.org/professional-development/>
- **For additional information contact:**
 - Lisa Lesselyong**
Program Coordinator
Autism and Related Needs Program
Phone: 920-279-5889
Email: llesselyong@cesa6.org
 - Registration questions contact:**
 - Debbie Pinkerton**
Program Assistant
Phone: 920-236-0548
Email: dpinkerton@cesa6.org

Cancellation policy: CESA 6 will issue a refund if a registration cancellation is received 48 business hours before the event date. Attendance at most sessions is limited. Individuals who register but do not attend will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a session is canceled.